10th Anniversary Conference on the Value of Play

PLAY FOR LIFE

March 31-April 3, 2019, Clemson, SC
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The US Play Coalition is a partnership to promote the value of play throughout life. We are an international network of individuals and organizations that recognize play as a valuable and necessary part of a healthy and productive life. Our membership is diverse— including educators, parents, physicians, health scientists, park and recreation professionals, psychologists, landscape architects and many more.

Membership is free, and simply requires a declaration of shared commitment to the value of play.

Learn more about us and get involved at usplaycoalition.org

CONTINUING EDUCATION UNITS (CEU)

Clemson University awards CEUs for your participation in sessions at The Conference on the Value of Play. Each keynote, PLAYtalk, featured, research symposium block, educational session and workshop is worth .05-.075 CEUs to those whose attendance is verified (paperwork required). There is no additional fee for CEUs at this conference.

FOR LANDSCAPE ARCHITECTS AND ARCHITECTS— Several of our sessions qualify for AIA and LA CES credits. There are 6 hours eligible for AIA learning units and 29 hours approved for LA CES credits.

How to earn your CEUs:
1. Pick up the appropriate CEU form from the registration desk.
2. Have the room monitor sign your form at the beginning and end of each session you attended.
3. At the end of the conference, return your completed form to the designated area on the registration desk.
4. You will receive confirmation of your complete CEUs following the conference.

Please give us several weeks to complete the CEU paperwork.
Need a Hotel Shuttle?

Shuttle service schedule between the
Holiday Inn Express (HIE) and the Madren Center

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As your hosts for the 10th Anniversary Conference on the Value of Play, we are excited to welcome you to the main event. Whether this is your first or tenth conference, we are glad you have joined us on our journey to promote the value of play for people of all ages and abilities.

This year, our theme is “PLAY FOR LIFE.” We are thrilled with the many sessions that will reframe the way we think about play through the sharing of knowledge and experience in the field.

We continue to advance play with our great sponsors and partners. Collaboration is the key to our success, and we are excited that play has creatively united so many of our individual efforts.

To date, we have funded $52,000 in grants, and we look forward to increasing that to close to $60,000 during the conference. Please join us at the closing celebration banquet on Tuesday night to learn who receives the 2019 action and research seed grant awards. There we will also honor our third annual award winners with the 2019 Joe L. Frost Award for Distinguished Research and the 2019 Youth Development Practitioner Award. We look forward to honoring those who have made and continue to make a profound impact on the play world!

Of course, our conference would not be possible without YOU. You are the heart and soul of the modern play movement. With two keynote addresses, two PLAYtalks, four PLAY institutes, 13 featured speakers, 80 educational sessions, and our third annual play research symposium, we are confident you will gain new knowledge and build meaningful connections with your peers. We also invite you to attend the roundtable discussions, network at meals and in the hospitality suite, and PLAY at any chance you get!!

THIS IS A HUGE YEAR FOR US!!! Our 10th anniversary is allowing us to reflect on the great strides our organization has made to date - and WE CANNOT WAIT to leap into our next decade with a renewed intensity to connect play advocates, educate our national and global community, support play research and publications, and truly fulfill our mission to promote the VALUE of play throughout life.

Thank you again for being with us. Thanks, too, to our sponsors, partners, volunteers, committee chairs, steering committee, and everyone who has played a role in making this event a success.

Let’s PLAY!
March 31, 2019

Dear conference attendees:

On behalf of Clemson University, welcome to the 10th Anniversary Conference on the Value of Play!

I am proud of Clemson’s continued leadership role in research and education on the very important topic of play and thank you for choosing to spend a few days with us to focus on the amazing work of the U.S. Play Coalition.

This year’s “Play for Life” theme resonates with me because I am fortunate to live and work at a university that provides so many opportunities to remain active and engaged. We all benefit from the important work you do so I hope you will be enriched by this conference, its renowned speakers and the networking and professional development opportunities it offers.

Enjoy your time on campus and in the greater Clemson community, and thanks again for all that you do as researchers, educators and facilitators!

Sincerely,

James P. Clements, Ph.D.
President

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WELCOME FROM JOE FROST
HONORARY CONFERENCE CHAIR

As the Honorary Program Chair and on behalf of the US Play Coalition and its steering committee, I am pleased to welcome you to the 10th Anniversary Conference on the Value of Play.

I hope you will join me in thanking Coalition Co-Chairs Fran Mainella and Brett Wright, Executive Director Stephanie Garst, our volunteer steering committee, our sponsors, our partners, and Clemson University for making this terrific event possible. Few professional organizations have progressed so far or so fast as USPC in promoting, creating and expanding collaboration for the value of play across generations.

My sincere wishes for an informative, constructive, and enjoyable three days as you work to expand knowledge of productive play in homes, neighborhoods, and schools. In closing, I would like to leave you with this reminder: Children are born to play. Its value for health, development, and well-being never fades away.

Betty and I send our congratulations for the 10th anniversary of the Play Coalition and wish we could be with you. Sending love and support for the next 10 years!

Be Playful,
Dr. Joe Frost
SESSION THEMES

**International/Global Play** – Play looks very different around the world. Share play practices, history, and culture from countries across the globe.

**Multi/Intergenerational & Adults at Play** – Promoting play throughout life is our mission. Explore how adults (college-aged to retirees) play and how adults share and benefit from play with children.

**Accessible & Inclusive Play** – Play should be accessible, available, and open to all. Advance the field for play for all abilities, all shapes, all sizes, all colors.

**Health, Recreation & Play** – Play is a building block for healthy living. Examine health and physical activity trends related to play, healthy benefits of play, and the intersection of health and recreation to insure a healthy face of play.

**Nature Based & Outdoor Play** – The faces of play are often wet, muddy, and sun-glistened from hours spent outdoors. Focus on play in nearby and far away nature--backyards, parks, creeks, lakes, trails, wetlands, and beyond.

**Education & Play** – Play is a vital part of the learning equation, both in and out of the classroom. The faces of those learning while at play are some of the most engaging! Consider play as a vehicle for learning through both traditional and nontraditional settings including schools, camps, afterschool programs, museums, zoos, aquariums, parks & recreation departments, faith-based spaces, and more.

**Designing for Play** – Landscape architects, architects, designers, city planners, and civic groups are invaluable experts, practitioners and resources for PLAY. Many of these sessions have received LACES and AIA CEU approval.

**Emerging Trends in Play** – Play is changing! The Play movement is growing! Explore the latest in play- technology, social media, politics, policies, and more.

**Nuts & Bolts** – From play basics to play essentials. Share tips, trainings, techniques and tools for PLAY.
Stuart Brown and Peter Gray - Lifelong Consequences of Early Play

Stuart Brown, MD, our very first keynote speaker (2009) and Peter Gray, PhD, our first ever PLAYtalk presenter (2016) return to the Play Conference main stage to tackle our theme of “PLAY FOR LIFE,” reflect on the last decade of the play movement and give insights into its next decade. Together on stage for the first time ever!

**Stuart Brown, MD**

Trained in general and internal medicine, psychiatry and clinical research, Stuart Brown first recognized the importance of play by discovering its absence in the life stories of murders and felony drunken drivers. His years of clinical practice and review of over 6000 personal play histories affirmed the importance and need for healthy play throughout the human life cycle.

Brown is founder and president of the National Institute for Play. His book *Play: How it Shapes the Brain, Opens the Imagination, and Invigorates the Soul* has been translated into twelve languages. In addition to regular creative scholarly contributions for the PlayCore company, he enjoys other international corporate and academic consulting on play and its many contributions through their engagement with it, as it enhances overall human well-being. As the information base about play grows, it is evident that play is a public health necessity.

**Peter Gray, PhD**

Dr. Gray is a research professor of psychology at Boston College who has conducted and published research in neuroendocrinology, developmental psychology, anthropology, and education. He is author of an internationally acclaimed introductory psychology textbook (Psychology, Worth Publishers, now in its 8th edition), which views all of psychology from an evolutionary perspective.

Gray’s recent research focuses on the role of play in human evolution and how children educate themselves, through play and exploration, when they are free to do so. He has expanded on these ideas in his book, *Free to Learn: Why Unleashing the Instinct to Play Will Make Our Children Happier, More Self-Reliant, and Better Students for Life* (Basic Books). He also authors a regular blog called “Freedom to Learn,” for Psychology Today magazine.

Gray is a founding member and president of the nonprofit Alliance for Self-Directed Education (ASDE), which is aimed at creating a world in which children’s natural ways of learning are facilitated rather than suppressed. He is also a founding board director of the nonprofit Let Grow, the mission of which is to renew children’s freedom to play and explore outdoors, independently of adults.

Gray’s own current play includes kayaking, long-distance bicycling, backwoods skiing, and vegetable gardening.
Power PLAYer Panel: The FUTURE of Play

Tackling “The FUTURE of Play” with industry leaders from a variety of perspectives.

PANELISTS INCLUDE:

**Moderator: Fran Mainella**
Co-Founder and Co-Chair of the US Play Coalition
Former National Park Service Director (First woman to hold the position)
Fran will address the FUTURE of Play through the lens of parks and recreation.

**Michael Suk, MD JD MPH MBA FACS**
Chief Physician Officer at Geisinger System Services
Chairman of Musculoskeletal Institute & Dept of Orthopaedic Surgery, Geisinger Health System
Dr. Suk will explore how healthcare and healthcare providers utilize play as part of treatment plans with patients, expanding on its increasing benefits as a way to ameliorate many ailments.

**Erwin Tan, MD**
Director Thought Leadership – Health at AARP
Board Certified Internist and Geriatrician
Dr. Tan’s current research interests include older adult civic engagement, social marketing, physical activity, social capital and productive aging...including PLAY in older adults.

**Debora Wisneski, Ph.D.**
John T. Langan Community Chair of Early Childhood Education, University of Nebraska-Omaha
Dr. Wisneski is past president of the Association for Childhood Education International. Her research includes how educators can support children’s play in educational settings.

**Meghan Talarowski, MLA, CPSI**
Founder and Director, Studio Ludo
Meghan’s research focuses on how the design of play environments impacts the physical health and social behavior of children and caregivers. She was a winner in the 2016 international Play Space design competition and a winner in the 2016 Kaboom Play Everywhere Challenge.
Michael Hynes, Ed.D. - “The Importance of a Whole Child Education and Play in School”

Dr. Michael Hynes is an educator, scholar and thought leader. An outspoken Superintendent of Schools for the Patchogue-Medford School District in Medford, New York, it is his mission to spread the importance of a holistic approach to educating children.

Dr. Hynes, an innovative public school advocate, Fulbright Specialist, TEDx talk speaker and university lecturer, has made contributions regarding the importance of play and recess in schools and yoga and mindfulness in the classroom. He has also published numerous articles and featured in numerous podcasts on school leadership. His article on “Play, Recess and Mental Health” was #1 for 2018 in EDUCATION WEEK.

Lenore Skenazy

Lenore Skenazy is the founder of the Free-Range Kids movement and president of the non-profit Let Grow. Her work has helped restore childhood resilience by pushing back on overprotection and inspired Utah’s 2018 ‘free-range parenting’ law.

A journalist by trade, her 2008 New York Sun column “Why I Let My 9 Year Old Ride the Subway Alone” landed her on every talk show from The Today Show to Dr. Phil, launching the anti-helicopter parenting movement and garnering her the nickname, “America’s Worst Mom.” Lenore’s aim with LetGrow and Free-Range Kids is to make it easy and normal to give kids the same kind of freedom most of us had -- and loved.

Lenore’s talk is sure to cause a buzz...!

How Free Play is Like Sex*
(“Alternative, safe-for-work title: Save The Brainforest!"

SPECIAL PERFORMANCE

Tigertown Roots is Clemson University’s new Bluegrass Ensemble, giving its first Brooks Center concert in March 2018. From there, the received an invitation from the International Bluegrass Music Association to present a 30-minute college showcase performance at the 2018 IBMA Wide Open Bluegrass Festival in Raleigh. Billed as the largest urban bluegrass festival in the world, it featured Grammy Award winners, established bands and emerging acts on eight stages. Ten college groups, including Tigertown Roots, were invited to perform.
FEATURED SPEAKERS

Kristen Anderson
Kirsten is the founder of Integrate Play Solutions, a training organization dedicated to solving tough challenges, creating culture transformation, and increasing innovation playfully. She volunteers on many play related executive boards and is a Play Ambassador for the US Play Coalition.

Melissa Bernstein
Melissa Bernstein is the co-founder of Melissa & Doug, the global toy company committed to igniting imagination and a sense of wonder in all children so they can discover themselves, their passions, and their purpose. She credits her creativity to a childhood of boredom, relying on only her imagination to fill the blank canvas — with magic! Concerned this generation of children is missing out on the kind of unstructured downtime that enables them to find their passions and purpose through exploration, Melissa is leading a movement to Take Back Childhood. She dreams of a day when kids are free from overscheduling, undue pressure, and digital distractions so they may discover themselves, develop into free thinkers, and realize their full potential.

Lynn Campanella
Lynn Campanella is CEO of Playocracy Inc., an educational resource development company, based in Canada. Lynn has developed a comprehensive recess leadership program called L.E.A.D. Recess and has worked with the Hamilton-Wentworth Catholic District School Board to be one of the first in Canada to create a Board-wide recess policy and supporting action plan to assist schools in establishing a quality recess experience for all.

Joe Crookham
Joe Crookham is the CEO and President of Musco Lighting. Using the guiding principles of “make it happen” and “do what’s right because it’s right,” Musco Lighting dominates the sports lighting industry and provides innovation in many specialty areas of lighting at some of the nation’s most treasured landmarks. Joe’s leadership and advocacy for parks and recreation services are known beyond Musco with his service on numerous boards and nonprofit organizations.

Taylor Duncan
Taylor Duncan is founder of ALTERNATIVE BASEBALL(R), a non-profit who brings a true baseball experience to teens and adults 15+ with autism and other special needs. In short, the program is in an endless pursuit to break barriers and to power through perceptions.

Teresa (Teri) Hendy
Teri Hendy is the President and owner of Site Masters, Inc. (SMI). She has spent more than twenty years as a design and safety consultant to the school, park and recreation industry. Teri is a nationally recognized author, speaker and expert in the area of playground safety and design. She has received numerous awards for design and for her contribution to the playground industry.

Peter Heuken
Peter Heuken is Director of Special Projects & Playground Designer for Richter Spielgeräte GmbH. He has served as project lead for award-winning playgrounds including the Diana Princess of Wales Memorial Playground in Kensington Gardens. His creative work animates diverse play environments and indoor and outdoor play spaces worldwide.

Chelsea Hoffman
A co-founder of APE Studio, Chelsea oversees the firm’s special projects. Prior to working with Richter, her experiences with the exhibitions team at MoMA and leading outdoor adventures for children and communities have served to reinforce her current pursuit of challenging and meaningful play experiences that connect users to the natural environment. Chelsea is a Certified Playground Safety Inspector.
Olga Jarrett, Ph.D.
Olga Jarrett is Professor Emerita of early childhood/science education at Georgia State University (GSU), evaluator of an NSF project in Belize, and a past president of The Association for the Study of Play and the American Association for the Child's Right to Play. Her published research is on science, service learning, urban education, and play/recess, and she has lobbied for recess in Georgia. Olga is also author of the US Play Coalition's position paper, *A Research-Based Case for Recess* (2013, 2019).

Rusty Keeler
Rusty Keeler is a natural playscape designer who has traveled the world designing outdoor play environments and speaking about the benefits and beauty of saying “yes” to children’s play. Rusty is the author of multiple books on play and playscapes including the upcoming book *Adventures in Risky Play: how to (safely) bring risk back to the lives of children*. In 2016 he co-founded the Just Play Project, a non-profit dedicated to supporting ALL children’s right to play.

Joy Kuebler
Joy Kuebler is president of Joy Kuebler Landscape Architect, PC which uses PLAYCE as their placemaking methodology, integrating traditional public engagement techniques with team building and organizational development principles utilizing the power of play to build trust within a group, create consensus around an idea, and develop a strategy to move that idea forward.

Kelsey LeFevour
Kelsey LeFevour is a 2016 Paralympian and three time member of the World Championship Team. Currently she is pursuing a Ph.D. at the University of Illinois.

Jill Moore
Jill Moore has been involved with adaptive athletics since age nine. During her high school career, Jill helped to write the North Carolina state regulations allowing those with disabilities to compete and score for their school track teams. She competed for several years with the US World Team. She has recently joined the Landscape Structures team working between marketing and product development to design and promote for inclusive play.

Jennifer Nitzky, RLA, ASLA, ISA
Jennifer Nitzky is a Landscape Architect and Certified Arborist with over 20 years of experience in urban planning and design, park and recreational design, playgrounds, and campus design. Jennifer has been a consultant for the Trust for Public Land’s Award Winning NYC Playground Program, an interactive design program which develops new community playgrounds from asphalt schoolyards. She is also active in ASLA on both the national and chapter level.

Tom Norquist
Tom Norquist is Senior Vice President of Innovation & Business Development for PlayCore. As a leadership team member of the International Play Equipment Manufacturer’s Association (IPEMA) since 1995 and long-term active American Society for Testing and Materials (ASTM) representative, Tom has been involved in all aspects of the play industry in the last 34 years. Tom is one of few recipients of the coveted Joe L. Frost Play Research Collection National Play Advocate Award in 2008. Additionally, Tom has led Stuart Brown’s National Institute for Play (NIFP) Board for 5 years. He is also a founding steering committee member of the U.S. Play Coalition.
FEATURED SPEAKERS

Corliss Outley, Ph.D.
Corliss Outley is Associate Professor of Recreation, Park and Tourism Sciences at Texas A&M University. Her research interests include youth development, race and ethnicity, and urban parks. She was a panelist on the popular 2018 Play Conference panel addressing race and play.

Harrison P. Pinckney IV, Ph.D.
Harrison Pinckney is Assistant Professor of Parks, Recreation and Tourism at Clemson University. His research focuses on systems, institutions, and programs that influence racial socialization of African American youth. His keynote panel at the 2018 Play Conference on “The Implications of Race on Play for Youth of Color” opened the door for conversations on social justice and play.

Eli Ruiz-Torres
Eli Ruiz-Torres is a paralympic athlete. She was a U23 Team USA Member from 2013-2015 and is now a full time college student.

Kathryn Schmitz, PhD, MPH, FACSM, FTOS
Katie Schmitz is the current president of the American College of Sports Medicine, Professor of Public Health Sciences at the Penn State College of Medicine. She has commanded over 25 million dollars in federal funding for her research, and is widely considered a leading expert on exercise after a diagnosis of cancer.

Meghan Talarowski, MLA, CPSI
Meghan is the founder and director of Studio Ludo, a non-profit dedicated to building better play through research, design, and advocacy. Her research focuses on how the design of play environments impacts physical health and social behavior, and has been presented at conferences worldwide. Her work has been featured by The New York Times, The Atlantic, NPR, Medium, Next City, Landscape Architecture Magazine, and World Landscape Architecture Magazine.

Deanna Tomaselli
Deanna Tomaselli is an account supervisor for International Play Equipment Manufacturers Association (IPEMA) whose efforts on the IPEMA “Make Room for Recess” initiative won her an Award of Merit from PRSA Pittsburgh.

Kate Tooke
Kate Tooke is a Senior Associate at Sasaki Associates in Boston. Her passion for inspiring and empowering urban youth infuses her work as a landscape architect. She values engaging stakeholders in the design of their own urban public spaces through lively workshops, and is particularly interested civic open spaces that support the play and learning of city children. Kate pursues independent research on children’s outdoor environments, including schoolyards, playscapes, and outdoor classrooms.

Jeff Townsend
Jeff Townsend is a former professional wheelchair basketball player of Utah’s Wheelin’ Jaza, head coach of the Roger C. Peace Rollin Tigers in Greenville, SC, and is a lecturer in Parks, Recreation and Tourism Management at Clemson University.
Primal Play Playshop - How to Move and Play Like an Animal to Become More Human

Darryl Edwards, founder of HEALTH Unplugged, owner of Fitness Explorer Training and author of Paleo Fitness and Paleo from A to Z

Get fitter, stronger and healthier using the power of Primal Play. Regardless of your relationship with activity; whether you have a love affair with fitness and relish a new challenge or hate exercise but want to get passionate about movement again – you will gain practical movement skills that will assist you in performing everyday, recreational and extraordinary physical tasks more effectively using the power of play. You will also have a lot of fun doing it!

Darryl Edwards is a Movement Coach, Natural Lifestyle Educator, nutritionist and creator of the Primal Play Method. After almost two decades working as a technologist in investment banking and suffering from chronic lifestyle disease, Darryl transformed his health after adopting an ancestral model to well-being. His work has been published in many magazines.

Play Risks: Exploring Research & Interventions

Ahren Hoffman, Director of Education
Jean Bailey, Educational Consultant
American Specialty Toy Retailing Association

The importance of play for children is well documented and the research is universal on the benefits of play! It is the very fuel children use to explore the world, develop skills and practice emotions. It is the catalyst for adults to relieve stress, connect to others and be more productive. There are societal concerns and risks related to the increasing lack of play across the lifespan, especially in childhood. What is the toll on neglecting play?

This session will explore a timeline of play risks across the lifespan like technology, creativity, aging population and more. Attendees will gain insights through thought leadership and research as well as participate in discussions on play interventions to conquer risks and advocate for the power of play.

Ahren Hoffman is a Certified Therapeutic Recreation Specialist (CTRS) and Certified Play Expert (CPE). She is active in the lecture circuit presenting in the field of child development and within the toy industry creating presentations and webinars for retailers, manufacturers and sales representatives. Ahren also regularly contributes to a variety of print and online publications to advocate for the power of play across the lifespan.

Jean Bailey is a consultant to the toy industry and former director of the National Lekotek Center, a non-profit that works with children of all abilities utilizing toys and play. For the last decade she has promoted, studied, written articles and white papers and reviewed research on toys and play as it relates to child development. Jean has presented on the subject of toys and play internationally and brings with her years of experience in marketing, communications and adult education.
PLAY INSTITUTES

Respawn: A Gaming-Based Approach to Play That Optimizes Therapeutic Success Through Adaptive Engagement

Erik Johnson, OTR/L, Former Army Occupational Therapist
Chief Medical Officer for Operation Supply Drop & Warfighter Engaged Consultant on new Xbox Adaptive Gaming Controller

This session is designed to describe different emerging technologies available for use in therapeutic play and how the use of video games and technology can open an alternative world of play for people with disabilities. It will also explore how industry is looking at inclusive design as it approaches game development and overall engagement with digital play. We will discuss the evolution of the new Xbox Adaptive Controller and how Microsoft adopted the help of occupational therapists to create a product that caters to anyone with physical or cognitive impairments.

Play and Education from a Global Perspective

Dolores (Dee) Stegelin, PhD - Professor Emeritus-Early Childhood Education, Clemson University
Research Fellow at the Institute for Child Success
“An Overview of the Reggio Emilia Approach: Bringing the Indoor and Outdoor Learning Environments Together”

Tracey Hunter-Doniger, PhD - Associate Professor-Art Education, College of Charleston
“Forest Schools in Germany and the Netherlands”

Mary Mackenzie - Senior Fellow, Institute for Child Success
“Creating Balance for Young Children and Childhood Unplugged”

Heather Von Bank, PhD - Chair & Assoc Professor of Family Consumer Science, Minnesota State University-Mankato
“Project-Based Learning Strategies for All Learners”

The goal of this institute is to provide conference participants with new ways to engage students of all ages in play-based, interactive learning both indoors and outdoors. Four presenters will provide current information on educational practices in the United States, Italy, Germany, and the Netherlands. Presentations will include educational slides, video clips and photos of school settings in the U. S. and other countries that model the use of nature and the outdoors within an educational context. Presenters will pose questions and encourage dialogue with the audience. Attendees will receive handouts and the format will be informal and interactive. Three hours of professional development for professionals in early childhood education and related fields will be available for participants.

SPECIAL NOTE – This session has been approved for three hours of SC-CCCCD state-approved training credits will be provided in the Curriculum Category.
The Play Research Symposium provides opportunities for a scholarly exchange surrounding play. Our Research Symposium Sessions will include several 8-10 minute presentations grouped by theme with a brief Q&A to follow the series.

Educational Sessions are opportunities to share and discover innovative play strategies and play research. They are more interactive and aimed at practitioners. These Educational Sessions are 50 minutes long including Q&A.

PLAY Workshops are hour-long, hands-on, interactive PLAY learning sessions that take place at 4:15pm on Monday.

Poster Presentations will display from Sunday through the Tuesday closing banquet. Poster presenters will accompany their posters during the pre-banquet reception on Tuesday evening.

PLAYFUL ENERGIZERS

Throughout the conference, join Matt Leung, Brian VanDongen, Seniz Lennes, Darryl Edwards and Ryan Fahey for PLAYful energizers that will ignite your brain, move your body and connect you with others in laughter. Look for these players at our big group meetings to help us practice what we preach, with an emphasis on global play perspectives. Feel free to join in on the fun.

Be sure to visit our website regularly for ongoing updates about the play movement and Coalition activities!
usplaycoalition.org

Also follow US Play Coalition on social media!
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<tr>
<th>Time</th>
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<tr>
<td>8:00am - 5:00pm</td>
<td>Registration Desk is open from 8:00am - 5:00pm - Silent Auction open through 10am</td>
<td>9:00am-12:30pm PLAY INSTITUTE: Respawn: A Gaming Based Approach to Play That Optimizes Therapeutic Success Through Adaptive Engagement - E. Johnson</td>
<td>9:00am-12:30pm PLAY INSTITUTE: Play and Education from a Global Perspective - D. Stegelin, T. Hunter-Doniger, M. Mackenzie, H. Von Bank</td>
<td>9:00am-12:30pm PLAY INSTITUTE: Primal Play Playshop: How to Move and Play Like an Animal to Become More Human - D. Edwards</td>
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<td>11:30am - 12:20pm</td>
<td>LUNCH AND PLAY!</td>
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<td>1:30pm - 2:20pm</td>
<td>FEATURED SESSION: Giving Children the Gift of Boredom - M. Bernstein</td>
<td>Establishing Adaptive Sports Programs for Youth with Moderate to Severe Disabilities - J. Ryan, K. Launius, Q. Mann</td>
<td>Playing with i bambini: Reflections from... Reggio Emilia, Italy - J. Shelnut, R. Deadwyler, E. Buchanan, K. Lass</td>
<td>Free for All Baltimore: Playing After School in a Segregated City - C. Gardner, B. Dalbey</td>
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<td>4:30pm - 5:05pm</td>
<td>Pop Up Play Break - practice what you preach!</td>
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<td>6:00-6:30pm</td>
<td>Newcomers Social - Auditorium (come even if you didn’t RSVP!)</td>
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<td>6:30-8:30pm</td>
<td>ADAPTIVE SPORTS EXPO EVENT (PAVILLION) - light dinner served</td>
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| **PLAY INSTITUTE:**  
| Forest Schools:  
10:30AM - 11:20AM

Introducing Innovative Technology to Children's Play to Encourage Self Expression - Nara Kim
Using a 3D pen, this presentation describes how emerging trends in play can cultivate marginalized children’s abilities for visual storytelling about their place in dominant social institutions and explore children’s unique spatial and social relationships using problem-solving and collaboration. Attendees will consider ideas for application in STEAM education.

How to Make Your Community Playful - Brian VanDongen
Play should be a critical part of everyone’s life. Unfortunately, not all communities reflect playful values or have easy access to play opportunities for their residents. Join a recreation professional who has changed areas into playful communities to become a great place to live, work, and PLAY!

11:30AM - 12:20PM

Oh Say can You Say, the 7 Elements of Playground Play: “How Do These 7 Elements Affect a Child’s Development?”- Jami Murdock
Playground activities help children develop physically, but they also learn through play, developing cognitive, adaptive, social and emotional skills. This session will discuss the seven elements of play on the playground that help children develop these skills.

Addressing Child Mental Health Through Child Centered Play Therapy (CCPT) - Jennifer Hall
This workshop will review the rationale for using child-centered play therapy (CCPT) with children to address mental health issues. Background on the theory behind CCPT, skills of play therapy, and issues of diversity/multicultural sensitivity, and the key characteristics of play therapy will be addressed.
SESSION DESCRIPTIONS

1:30PM - 2:20 PM

Giving Children the Gift of Boredom - Melissa Bernstein
It’s when we’re bored and have to find ways to fill our time that imagination is born. There’s power in boredom: it reveals passions and builds skills. Melissa Bernstein, co-founder of the toy company Melissa & Doug, shares why boredom is the greatest gift we can give our children.

Establishing Adaptive Sports Programs for Youth with Moderate to Severe Disabilities - Joseph Ryan, Kara Launius, Quiara Mann
Children with disabilities are at increased risk of health risk factors including obesity, often because of low levels of physical activity and limited participation in sports. This presentation provides recommendations for establishing successful adaptive baseball and soccer leagues for children with disabilities in schools and other community-based recreational facilities.

Playing with i bambini: Reflections from a Study Abroad Experience in Reggio Emilia, Italy - Jill Shelnut, Riley Deadwyler, Ellie Buchanan, Katelyn Lass
Clemson University students majoring in Early Childhood Education share their experiences observing and playing with Italian children and learning from their Italian teachers in Reggio Emilia, Italy. An examination of children’s indoor and outdoor play opportunities will be highlighted. Critical family-school connections that promote children’s development will be shared.

Free for All Baltimore: Playing After School in a Segregated City - Courtney Gardner, Ben Dalbey
Every child has a right to play. Free for All Baltimore is a project which starts from that premise. We will examine how children’s playing is affected by racism, poverty, and segregation in our communities and discuss solutions through the lens of a free, open-access, after-school play program.

Forest Schools: The Value of Play, Autonomy, and Creativity - Tracey Hunter-Doniger
Learn about the many possibilities found in the forests in Germany and the Netherlands. This session will take you through a month long investigative journey through six different Forest Schools in Europe. Discuss the abundance of autonomy and creativity found in these schools and how it can be replicated.

Approaches for Evaluating the Design of Natural Playspaces to Support Children’s Outdoor Play - Janet Loebach
This session will introduce valuable frameworks for approaching the conceptual design of natural playspaces, and for evaluating both outdoor play environments and children’s play behaviours. Findings from playspace assessments in both the US and Canada will demonstrate how these approaches can inform the design of higher quality natural playspaces.

Building Trust, Hope, and Healing Through Play: A Community Pop-Up School - Mary Jo Finney, Cathy Lesinski
The city of Flint, Michigan suffered incalculable harm when its water system was found contaminated with lead. In response to the crisis, the Pop-Up School was established for families to repair shattered hope, rebuild trust, and promote healing through play.
“Get the SHIFT You Want – Play FULLY!” The Transformative Power of The Playful Mindset®
- Kirsten Anderson
Experience how Design Thinking and Play combine to move us towards our goals. Learn how The
8 Pillars of The Playful Mindset® benefits us in all stages and aspects of life from school, to work,
to relationships and health. Reduce burnout, stress, feeling stuck, boredom, and disconnection with
playfulness

College Students Play Too! Inclusive Campus Recreation at Clemson University
- Jasmine Townsend, Chris Cox, Brandi Crowe
College students engage in play through Student Recreation Centers on campuses nationwide, and
should accommodate students with disabilities. Clemson University offers an example of how inclusive
student recreation services can provide access to play for all student body members.

The Impact of Play on Overweight/Obese Children in Elementary School
- Deboran Rhea, Dave Farbo, Laura Clark
Through the LiiNK Project, children in grades K-4 receive four, 15-minute, unstructured play breaks
alongside character lessons daily. This session will discuss the effects of unstructured play on students’
BMI scores and the implications of healthy weight and movement as children get older.

Play Your Way to Optimal Well-Being - Jay Kimiecik, Carly Kimiecik, Elizabeth Sohns, Maria Pappas
This educational session will share an approach focusing on the development of optimal well-being
of young people through play-based experiences. Participants will be introduced to the four innate
wellbeing needs, play’s positive influence, and experience nurturing sample play activities.

Traffic Gardens and Dramatic/Challenging Play: Engagement as a Means of Facilitating Risk
Competence - Richard Holt, Ellen Rodgers, Carley Fisher-Maltese, Marierose Mbinack
Traffic Gardens as informal learning spaces provide opportunities for children to safely experience
transportation networks. These spaces and dramatic/challenging play opportunities facilitate
development of risk competence, safety awareness, resilience, and well-being.

The Role of Playground Consultant - Tim McNamara
When designing a playground, it is critical to ensure it is not just fun, but also safe, sustainable and low
maintenance. This means incorporating ADAAG regulations, ASTM and CPSC guidelines. Playground
consultants provide a support role to landscape architects, designers and other key players involved in
the project.

Tailoring Play into the Everyday: Playing Throughout Zoos, Museums, Aquariums, and Nature
Centers - Linda Kinney
During this presentation, participants will explore aspects of developing a play-based approach in zoos,
aquariums, or nature centers. We’ll discuss the value of planning for play as we look at the practical
applications for tailoring play into the everyday.
The Just Play Project: Ithaca: Creating a Child-friendly City - Rusty Keeler
The bad news is today’s children aren’t outside playing like past generations. The good news is there are a thousand ways communities can reverse this trend and support child-directed play and mobility! Find out how Ithaca, NY is working to be more child-friendly including becoming America’s first “free range kid” city!

Playful Productivity: Strategies to Unleash Your Professional Child - Matt Leung
Playful experiences define our childhood and shape who we become as adults. Come discover how integrating elements of play will make your organization more productive, and improve workplace relationships!

The Effects of Unstructured Play on Listening Effort in Elementary Schools - Deborah Rhea, Dave Farbo, Laura Clark
This presentation will explore the effects of multiple recesses daily on a child’s ability to listen throughout the school day. The process of measuring listening fatigue in children, why measuring this task may not be as effective in all children, and whether unstructured play daily has had an impact longitudinally on the child's ability to listen will be shown and discussed.

Blank Slate: Design for Learning, Exploration and Physical Growth - Paul Russell, Chelsea Preciado
This presentation will use a case study approach to explore how strategic planning and design can been used to compose and seamlessly integrate site structure, program, and educational goals within an elementary school campus.

Moving ~ from Start to Finish! Healing Effects of Play on Families & Caregivers Affected by Trauma - Tris Barber
This session highlights impacts of trauma and stress on developing children from infancy and their families and caregivers and shares emerging community models that address these public health and educational issues. Shows how to use Responsive PLAY to shift from trauma to health.

Sensory Inclusive Play: Partnering with KultureCity to Become Sensory Inclusive Certified - Jennifer Garcia, Uma Srivastava
Making zoos, museums, and learning spaces sensory safe, KultureCity is teaming up with zoos and other exploratory venues to create inclusive experiences for each guest. See how the Greenville Zoo and KultureCity work together to make the Greenville Zoo an inviting space for play.

Examining Kindergarten Readiness Skills Using a Play-Based, Nature-Focused Preschool Curriculum - Abigail Baker, Amanda Bennett, Abigail Stephan
The purpose of this session is to discuss implications of a play-based, nature-focused preschool curriculum: Growing Up WILD. The mixed methods study examines the impacts on kindergarten readiness skill development as evidenced by Kindergarten teacher perspectives.
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<th>Time</th>
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<td>7:30am</td>
<td>Registration Desk is open from 8:00am - 5:00pm - Silent Auction open through 10am</td>
<td>Posters display in Grand Hallway begins (continue Sunday through Tuesday closing Banquet)</td>
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<td>8:00-9:15am</td>
<td><strong>Keynote Session (Ballroom) - “Lifelong Consequences of Early Play”</strong></td>
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<td>- Stuart Brown. MD &amp; Peter Gray, PhD</td>
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<td>9:30am-10:15am</td>
<td><strong>Round Tables - Topic Centered Discussions Facilitated by Industry Leaders (Ballroom)</strong></td>
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<td>10:15am</td>
<td><strong>Refreshment Break</strong></td>
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<td><strong>- Scholarly Snapshots...Child’s Right to Play – V. Geneser, R. Wilson</strong></td>
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<td><strong>- The Relationship of Adaptive Sport Participation on Sense of Community and Community Integration – C. Pearsall</strong></td>
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<td>11:30am-12:20pm</td>
<td><strong>FEATURED SESSION</strong> Elevating Lifelong Play To Create Healthy Communities - J. Nitzky, J. Kuebler, K. Tooke</td>
<td><strong>RESEARCH SYMPOSIUM 2:</strong> - “Do Not Play” Outdoor Advisories... – K. Anderson</td>
<td><strong>Playgrounds as Places of Value: How Intentional and Inclusive Design is Informed by People who Play – S. Quinn</strong></td>
<td><strong>Teaching Play as a Learning Medium in Teacher Education Program - D. Wisneski</strong></td>
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<td><strong>- Disparities in play opportunities... – O. Jarrett</strong></td>
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<td><strong>- Socio-Environmental Barriers ... – J. Loebach, T. Elton-Marshall</strong></td>
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<td>12:30-1:45pm</td>
<td><strong>PLAYtalk and Lunch (Ballroom) - Michael Hynes</strong></td>
<td><strong>“The Importance of a Whole Child Education and Play in School”</strong></td>
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<td>- What Type of Play is That?...Evaluate Outdoor Play Environments – A. Cox, J. Loebach</td>
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<td>- The Making of Transitional Play Unit for Two-Year-Old Classroom – M. Monsur, N. Cosco, R. Moore</td>
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<td>- A Field-Testing Study on Outdoor Play Environments... – H. Olsen &amp; E. Kennedy</td>
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<td>3:00-3:50pm</td>
<td><strong>FEATURED SESSION</strong> A Spoonful of Sugar Makes The Exercise Medicine Go Down - K. Schmitz</td>
<td><strong>RESEARCH SYMPOSIUM 4:</strong> - Hardware or Software in Provisioning Public Play Spaces... – T. Lu, W. Jue Wong</td>
<td><strong>Let’s Learn, Ideate &amp; Discuss – How to Get 2 to 5 Year Olds to Learn Through Sensory Play with Water - T. Harb</strong></td>
<td><strong>Have You Played Today? - S. Keleher</strong></td>
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<td>- Play for All...Accessible &amp; Inclusive Outdoor Play... – J. Hyun Oh</td>
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<td>- Making Access...for Children Living with Disabilities – S. Little</td>
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<td>3:50-4:15pm</td>
<td><strong>“Snack and Gab” Refreshment Break - grab a snack and gab about how YOU are inspired to play!</strong></td>
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<td>4:15-5:15pm</td>
<td><strong>FEATURED SESSION</strong> Playable Infrastructure - M. Talarowski</td>
<td><strong>RESEARCH SYMPOSIUM 5:</strong> - Play as Ed Tool for All Ages – J. Antonio Lopez</td>
<td><strong>PLAY WORKSHOP:</strong> Playing with Blocks: Why You’re Never Too Old - J. Jones, J. Anderson</td>
<td><strong>PLAY WORKSHOP:</strong> Playing from Scratch - Not Just for Kids - J. Hemphill</td>
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<td>- Y’all, You, &amp; You Guys...Language of Play – E. Walker, C. Bodnar</td>
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<td>- The Emergence of Foreign Languagein a Play-Based Kindergarten... – M. K. Malone</td>
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<td>5:30-6:15pm</td>
<td>US Play Coalition Committee Meetings (Open to All)</td>
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<td>7:00-9:00pm</td>
<td><strong>BIRTHDAY BASH AT THE PRESIDENT’S SUITE, MEMORIAL STADIUM!!! (light dinner included)</strong></td>
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<td>9:15-10:30pm</td>
<td><strong>Evening Social - Hospitality suite, James F. Martin Inn</strong></td>
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<td>Supported PLAY to maximize FLOW in K-8 classrooms - J. Jones, J. Dearybury, S. Seay</td>
<td>Playing to Learn is for Grow-ups, too! A summer graduate course on play at a PDS summer camp - B. Capuozzo</td>
<td>Talk and Play: Using Play to Build Language Skills in Young Children - K. Swart</td>
<td>Play Across Generations: A Literature Review of Intergenerational Learning Experiences - A. Stephan, A. Bennett</td>
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<td>Engaging Students in Mathematics Play: Making Fractions Fun - G. Dunn</td>
<td>I'm Tired of Saying “No”: Creating Invitations for Boisterous and Adventurous Play in the Classroom - T. Bedard</td>
<td>When I Grow Up...Learning Responsible Citizenship through Play! - S. Nunamaker</td>
<td>2018 ACTION GRANT WINNER: Loose Parts Play Builds Tight Communities - P. Stine, C. Simpson</td>
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### 10:30 - 11:20AM

**Inclusive Play Expert Panel - Jill Moore, Kelsey LeFevour, Taylor Duncan, Eli Ruiz-Torres, Jeff Townsend**

Join the Power of Play panel as we sit down and chat with Paralympic athletes all the way to local players who have turned disability to possibility.

**Perceptions of Capacities: The Value of Play, Autonomy, and Creativity in Forest Schools - Tracey Hunter-Doniger**

This session will discuss the value of play, autonomy, and creativity found during a month-long study of Forest Schools in Europe.

**Scholarly Snapshots: The Importance of the Child’s Right to Play - Vivien Geneser, Reece Wilson**

What do scholars say about the importance of play? The presenters will share insights from developmental theorists, prominent educators, and noted intellectuals who are represented in our forthcoming book.

**The Relationship of Adaptive Sport Participation on Sense of Community and Community Integration - Charlotte Pearsall**

This study examines how the frequency and duration of adaptive sports participation relates to community integration and sense of community among recreational athletes with disabilities.

**How Play and Curiosity Connect to Universal Splash Pad Design - Melinda Pearson**

Explore how to incorporate the foundations of STEAM and the cycle of curiosity to zero-depth aquatic environment design. Learn the tools and strategies needed to create a mindfully designed and engaging play space for the whole community.

**Naturalized Outdoor Learning Environments in Childcare Facilities: A Review of Policies in 3 States - Daniel Jost, Nilda Cosco, Robin Moore**

This presentation will use examples from Colorado, North Carolina, and Texas to examine how laws and government rating systems may support young children’s connection to nature at childcare facilities, while also examining regulatory barriers.

**Guerilla Play: Design Tactics Learned from Parkour for Creating More Play-Friendly Cities - Caitlin Pontrella**

Guerilla Playfare reveals urban design tactics, tools & strategies, inspired by parkour and modern streetsports, that can lead to irregular & impromptu playful interactions between city and citizen—without having to build a playground.

**Tin Foil, Tape, and Play-doh OH MY! - Jed Dearybury**

Research shows that all students, young/old, black/white, rich/poor, benefit from the arts and creativity in classroom. The arts and creativity invite play into every setting! Learn unique ways to bring creativity and the arts into every lesson you teach. Join me, as we destroy the confines of "the box: from the inside out.

**Music in the Museum: An Accessible, Inclusive, and Interactive Collaboration - Jessica Hayes, Jason Currin**

Learn how both DRUM Percussion Studio and The Children’s Museum support learning in young children. Additionally, attendees will learn how both have partnered together to offer accessible, inclusive, and interactive educational programs.

**Playtime Politics: The Growing Mismatch Between Biology and Culture - Ronald White**

This presentation will focus on the growing mismatch between how human children play today and how they played as hunter-gatherers, and the sociopolitical implications of this bio-cultural mismatch.

### 11:30AM - 12:20PM

**Elevating Lifelong Play To Create Healthy Communities - Jennifer Nitzky, Joy Kuebler, Kate Tooke**

A look at many aspects & benefits of lifelong play: emotional, physical, social, & cognitive skills & how designers can elevate the value of play environments in a way that increases health for all—kids, teenagers, adults, elderly—the entire community.

**“Do Not Play” Outdoor Advisories: An Institutional Analysis of Contamination in Urban Areas - Kristina Anderson**

This presentation will illustrate outdoor play inequalities resulting from industrial contamination and will use institutional and organizational analysis to frame the behavioral, bureaucratic, legislative, and ethical components.

**Disparities in Play Opportunities: Issues of Social Justice - Olga Jarrett**

The presenter’s research and other studies identify disparities in play opportunities by socio-economic status and race/ethnicity. Following a presentation on research and interventions, the group will discuss ways to enhance quality play for all.

**Socio-Environmental Barriers to Outdoor Play & Their Impact on Child Health Outcomes - Janet Loebach, Tara Elton-Marshall**

Understanding the barriers to outdoor play which children face is key to directing interventions and policy shifts. Findings will be presented from a survey of Canadian children (9 to 13 yrs) highlighting social and environmental influences on outdoor play behaviours and perceptions, as well as links to child health.
SESSION DESCRIPTIONS

11:30AM - 12:20PM (CONTINUED)

**Playgrounds as Places of Value: How Intentional and Inclusive Design is Informed by People who Play** - Suzanne Quinn

Playgrounds are cultural spaces where a dynamic flow of agency, action, experimentation, emotion, and imagination are supported and constrained through the affordances of the material and social atmosphere. Explore the transformation of space to place via intentional and inclusive design, with play and players in mind.

**Teaching Play as a Learning Medium in Teacher Education Program** - Deborah Wisneski

This session will review the research on preparing teachers to use play as a learning medium and present ideas on what to include in university play course topics, experiences, and project ideas for teachers.

**Supported PLAY to Maximize FLOW in K-8 Classrooms** - Julie Jones, Jed Dearybury, Stephanie Seay

We want classrooms that cultivate creativity through play. How do we get there?

**Playing to Learn is for Grown-Ups, too! A Summer Graduate Course on Play at PDS Summer Camp** - Bob Capuozzo

Teacher educators have the responsibility to educate teachers/candidates on the role of play in schools. From a graduate level course on play at a summer camp, see two case studies of classroom teachers bringing play into their classrooms.

**Talk and Play: Using Play to Build Language Skills in Young Children** - Katie Swart

This fun, interactive session will answer that question as well as provide participants with simple strategies to use during play and tips for selecting open-ended materials proven to enhance language development.

**Play Across Generations: A Literature review of Intergenerational Learning Experiences** - Abigail Stephan, Amanda Bennett

Explore the benefits of intergenerational learning experiences through play for both young children and their grandparents. Gain recommendations for supplementing a lack of face-to-face interactions with technology.

**Why Play Matters: The State of Recess in North America** - Deanna Tomaselli, Tom Norquist, Olga Jarrett, Lynn Campanella

Dive into research and real examples of the current state of recess in North America, and why recess is critical for the development of physical, emotional, social and cognitive skills in children.

**Free Play and Alternative Education Pedagogies** - Jose Antonio Lopez

The coexistence of two contradictory models, free play and mainstream schools, is a conundrum. Explore the claim that the combination of free play and progressive education are more coherent and should be taken as interdependent.

**What Type of Play is That? Categorizing Play Types to Objectively Evaluate Outdoor Play Environments** - Adina Cox, Janet Loebach

Play-scales have been used to increase understanding of how environments can best support diverse and stimulating outdoor play. The new scale presented in this presentation was developed specifically to capture the unique and diverse behaviors that occur in nature-rich outdoor playspaces.

**2018 GRANT WINNER: The Making of Transitional Play Unit for Two-Year-Old Classrooms** - Muntazar Monsur, Nilda Cosco, Robin Moore

In this session the authors will share their experience of creating the first viable prototype of a transitional play and learning space which was partially supported by the 2018 US Play Coalition Research Seed Grant.

**A Field-Testing Study on Outdoor Play Environments: Findings and Lessons Learned** - Heather Olsen, Eric Kennedy

A field-testing study was conducted to examine the general safety status of playground equipment and conditions, while also investigating the impact attenuation characteristics of a variety of playground safety surfacing materials. The session will provide highlights of the findings and share insights to observations and stories from the field.

**Play by the River - Bringing Natural, All-Ages Play to a New River Garden by the Mississippi** - George Abbott

The new River Garden at Mississippi River Park is a vibrant space for connection, relaxation and play for all-ages. Join this session to hear from a diverse multi-city collaborative between Memphis River Parks Partnership, the Fourth Bluff, Groundswell Design Group, The Pickering Firm and Boxman Studios.

**The BUGket List: Exploring for Tiny Creatures Provides Gargantuan Benefits** - Robert D. Bixler, Nathan Shipley

The BUGket list is a description of 80 common but little-known small invertebrates accompanied by stories and instructions about where to find each bug. Children who participate in the BUGket list should become more comfortable around insects and eager to explore the outdoors.

2:00 - 2:50PM

**Why Play Matters: The State of Recess in North America** - Deanna Tomaselli, Tom Norquist, Olga Jarrett, Lynn Campanella

Dive into research and real examples of the current state of recess in North America, and why recess is critical for the development of physical, emotional, social and cognitive skills in children.

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The coexistence of two contradictory models, free play and mainstream schools, is a conundrum. Explore the claim that the combination of free play and progressive education are more coherent and should be taken as interdependent.

**What Type of Play is That? Categorizing Play Types to Objectively Evaluate Outdoor Play Environments** - Adina Cox, Janet Loebach

Play-scales have been used to increase understanding of how environments can best support diverse and stimulating outdoor play. The new scale presented in this presentation was developed specifically to capture the unique and diverse behaviors that occur in nature-rich outdoor playspaces.

**2018 GRANT WINNER: The Making of Transitional Play Unit for Two-Year-Old Classrooms** - Muntazar Monsur, Nilda Cosco, Robin Moore

In this session the authors will share their experience of creating the first viable prototype of a transitional play and learning space which was partially supported by the 2018 US Play Coalition Research Seed Grant.

**A Field-Testing Study on Outdoor Play Environments: Findings and Lessons Learned** - Heather Olsen, Eric Kennedy

A field-testing study was conducted to examine the general safety status of playground equipment and conditions, while also investigating the impact attenuation characteristics of a variety of playground safety surfacing materials. The session will provide highlights of the findings and share insights to observations and stories from the field.

**Play by the River - Bringing Natural, All-Ages Play to a New River Garden by the Mississippi** - George Abbott

The new River Garden at Mississippi River Park is a vibrant space for connection, relaxation and play for all-ages. Join this session to hear from a diverse multi-city collaborative between Memphis River Parks Partnership, the Fourth Bluff, Groundswell Design Group, The Pickering Firm and Boxman Studios.

**The BUGket List: Exploring for Tiny Creatures Provides Gargantuan Benefits** - Robert D. Bixler, Nathan Shipley

The BUGket list is a description of 80 common but little-known small invertebrates accompanied by stories and instructions about where to find each bug. Children who participate in the BUGket list should become more comfortable around insects and eager to explore the outdoors.
Tackling Gender Equality in Youth Sports - Francisca Castillo, Charles Singer

“She throws like a girl.” This presentation will address gender inequity in youth sports and how to create equal access and adequate opportunities for girls.

Small Scientists Society: Encouraging Play-Based STEM Exploration in Informal and Formal Settings - Starr Jordan, Nichole Myles

The Children’s Museum of the Lowcountry created Small Scientists Society to engage preschool children in STEM, while simultaneously supporting caregivers in facilitating STEM learning through play-based experiences. We’ll discuss its role in both the informal and formal settings as a way to introduce children to STEM through play.

Play: It’s Not Just for Kids Anymore! - Delfina Newton

At one time it was thought that play only benefited young children, but my work over the last 20 years has shown me that benefits of play increase as we get older. From my college students to seniors, play is a the heart of those experiencing the best health and happiness.

A Spoonful of Sugar Makes The Exercise Medicine Go Down - Kathryn Schmitz, PhD, MPH, FACSM, FTOS

The American College of Sports Medicine’s signature program, Exercise Is Medicine, aims to make physical activity assessment and referral of exercise standard practice in clinical encounters. But who wants to take medicine unless it’s ‘sweet’ (or fun)?

Hardware or Software in Provisioning Public Play Spaces for Children: An Analysis of Forces at Play - Theresa Lu, Wei Jue Wong

Much deliberation, on how to create and what to provide for children in public play spaces and the expertise involved, has been recurring through the decades. Although many forces are at play, the harmonization of a collaborative approach in addressing the needs of children continues to be a challenge.

Play for All: Providing Accessible and Inclusive Outdoor Play and Learning Environments - Ji Hyun Oh

The purpose of this presentation is to share the study that examined provisions of playground environments in a preschool setting and to discuss how outdoor play spaces and play elements can support or hinder rich play experiences for children with and without disabilities.

Making Access to Nature Play Equitable for Children Living with Disabilities - Sarah Little

Children experience myriad benefits from exposure to nature; however, access to nature is not equitable. Creating equitable access to nature may require addressing two common experiences of children living with mobility limitations, autism, and hearing and vision impairments: difficulties with sensory processing and barriers to social interaction.

Let’s Learn, Ideate, & Discuss - How to Get 2 to 5 Year Olds to Learn Through Sensory Play with Water - Tara Harb

This interactive round table session will help you learn the basics around designing a stimulating free-play water experience for a specific age group: the 2 to 5 year olds. Following a short presentation, participants will exchange on how they can apply simple sensory water play experiences for the little ones!

Have You Played Today? - Shannon Keleher

We all remember play. The freedom we felt and our inattention to time. As we aged our attention turned from play to study and then from study to work. We forgot about play. Until now. The PlayFrisco campaign is all about the power of play. Have you played today?

Engaging Students in Mathematics Play: Making Fractions Fun - Gina Dunn

Bringing play into the mathematics classroom through games that engage students in fraction review of fraction value, operations, and improper fractions and mixed numbers. Participants will explore games that merge concrete and abstract representations of fractions in a fun and engaging way.

I’m Tired of Saying “No:“ Creating Invitations for Boisterous and Adventurous Play in the Classroom - Thomas Bedard

Children learn through moving their bodies, but often they are asked to sit still. By providing a broad range of active opportunities in the classroom, children choose their own physical challenges through play that lay the foundation for all learning.

When I Grow Up ... Learning Responsible Citizenship Through Play! - Susan Nunamaker

This interactive session assists participants in creating a College and Career Ready framework that includes financial and personal responsibility through play. You will learn how to create play-based experiences that empower students to be financially and personally responsible community members throughout life. This life-changing workshop is aligned to Common Core, 21st Century Skills, and the National Financial Literacy Standards.

2018 ACTION GRANT WINNER: Loose Parts Play builds Tight Communities - Patty Stine, Cheryl Simpson

Pure Play Every Day took loose parts play to 10 National Night Out community events and created a replicable model adding play at community events. Learn about the 2018 project, details to expand to 55 communities in 2019, and ways you can bring play to community events in your area.
**PLAYABLE INFRASTRUCTURE - Meghan Talarowski**

How do we make space for play? Through places, policies, and people. This session will discuss the role of the designer, the developer, and the community in fostering play for all ages through real world examples and step by step recipes of successful “playable infrastructure”.

**PLAY AS EDUCATIONAL TOOL FOR ALL AGES - Jose Antonio Lopez**

Play has been part of the educational setup for small children, but as kids grow up school/college life become too serious. By building on our playful nature, the introduction of play into the dynamics of Business Seminar at the undergrad level yielded very interesting and positive results.

**Y’ALL, YOUS, AND YOU GUYS: CONSIDERING THE LANGUAGE OF PLAY - Erica Walker**

Word choice has a big impact on a student’s willingness to participate in class. Depending on their age, this is especially true when we shift between passive and active learning activities. In this session, we will look at the different ways we can introduce game-based learning in the classroom.

**THE EMERGENCE OF FOREIGN LANGUAGE IN A PLAY-BASED KINDERGARTEN: A SPANISH FLES PROGRAM - Mary Katherine Malone**

The study examines the role of a play-based approach on emerging oral communication in an early elementary foreign language Spanish program. Integrating more opportunities for FLES learners to workshop language use through play may yield greater gains in proficiency than traditional instruction.

**PLAYING WITH BLOCKS: WHY YOU’RE NEVER TOO OLD - Julie Jones, Jackie Anderson**

Researchers have long touted the benefits of block play, but often these tools are not seen in classrooms after kindergarten. How can block play be utilized in K-8 classrooms? Come build and let us show you!

**PLAYING FROM SCRATCH - NOT JUST FOR KIDS - Joyce Hemphill**

Make-n-take a variety of playful activities using safe household recyclables. To participate you need to bring your focused attention, problem solving strategies, decision making tools, and creativity. All other materials will be provided.

**RAMSHACKLE PLAY - RESILIENT, RELIABLE, READY - Brandi Heather**

Discover how Ramshackle Play can guide inclusive education, diversity and innovation in business, health, sport and recreation. Ramshackle Play allows individuals to be creative and innovative, exploring risky play leading to balanced physical, cognitive and social emotional outcomes.

**CUT THE CHEESE: DOCUMENTING PLAY THROUGH PHOTOGRAPHY - Maggie Fuller**

With cameras more accessible than ever before how do we capture play in a meaningful way? We will examine composition techniques, storytelling, body language, light, and editing tools to create visually interesting images while not interrupting play.

**COMBINING THE ARTS AND DEVELOPMENTAL SCIENCE IN A PARENT EDUCATION PROGRAM ABOUT PLAY - Kevin Rathunde, Isabella Russ**

Researchers and local artists collaborated to create a parent education program about play. The program findings revealed the arts-informed program was effective in increasing parents’ flow experiences, knowledge and support for play, and time spent playing with their child.

**LEISURE FACILITATION FOR ADULTS - STRATEGIES AND TECHNIQUES TO SUPPORT WELL-BEING - Ellen O’Sullivan**

It defies imagination that adults need help with their free time. Looking at levels of obesity, loneliness, and drug consumption as well as increasing pursuit of screen time, it makes sense that adults could use some direction for engaging in leisure pursuits
<table>
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<tr>
<th>Time</th>
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<tr>
<td>7:30am</td>
<td>Registration Desk is open from 8:00am - 5:00pm - Silent Auction open through 10am</td>
<td>Play for Life for ALL Ages - Play-related Initiatives at AARP - A. Bryant, E. Tan, C. Williams</td>
<td>Move. Think. Learn: A Playful approach to learning in grades K-8 - R. Fahey</td>
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<td>8:00-9:15am</td>
<td><strong>Keynote Session (Ballroom) - Power PLAYer Panel: The FUTURE of Play</strong> Fran Mainella, Michael Suk, Erwin Tan, Debora Wisneski, Meghan Talarowski</td>
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<td>9:15-9:45am</td>
<td>Coffee Talk - Grab a Drink and TALK about what we are DOING for Play! SILECT AUCTION CLOSES AT 10AM!</td>
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<td>9:45-10:35am</td>
<td><strong>FEATURED SESSION:</strong> Lighting Play Environments for Today &amp; the Future - J. Crookham</td>
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<td>10:45-11:35am</td>
<td><strong>FEATURED SESSION:</strong> Reframing the Playground: European Play Precedents at Tulsa’s Gathering Place - C. Hoffman, T. Hendy, P. Heukenn</td>
<td>Children Learning the Value of Play for Life - D. Rhea, D. Farbo, L. Clark</td>
<td>The Miracle League: “Every Child Deserves to Play” - J. McConkey, S. Davis</td>
<td>Temple University Students Design an Eco-schoolyard for Play and Learning at Greenberg Elementary - L. Tai</td>
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<td>11:45am-1:15pm</td>
<td><strong>PLAYtalk and Lunch (Ballroom) - Lenore Skenazy</strong> How Free Play is like Sex* (*OR Save the Brain Forest)</td>
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<td>8:45-10:00pm</td>
<td>FINAL evening social... best for last! - Hospitality suite, James Martin Inn</td>
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<td><strong>Camping, Hiking, Playing:</strong> Lifelong Learning Today - J. Vidotto</td>
<td><strong>Kindergarten Matters</strong> - M. Andrews</td>
<td><strong>Lifetime Friendships Formed Through Play</strong> - P. Rumbaugh, P. Hohlbein, K. Schiller</td>
<td><strong>It Is a Human Right: Middle School Play</strong> - B. Bailey, D. Sluss</td>
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<td><strong>Award and Grant winners announced</strong></td>
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Lighting Play Environments for Today & the Future - Joe Crookham
This session will cover lighting related issues of spill, glare, sky glow, energy, maintenance and the impact of the color spectrum choices on both vision and health. These issues will cover the differing application challenges of areas including sports fields, general play and walkways.

Play for Life for ALL Ages - Play-Related Initiatives at AARP - Alison Bryant, Erwin Tan, Cathryn Williams
We need play opportunities for all ages. Dr. Bryant, SVP for AARP Research will report on the health benefits of travel and play. Cathryn Williams, Community Programs Director at Alvin Ailey Dance will describe how the benefits of dance for youth can be translated to dance programming for all ages.

Move. Think. Learn: A Playful Approach to Learning in Grades K-8 - Ryan Fahey
Come join Physical & Health Education Canada in an interactive session focused around three key components found in active play: 1. Moving 2. Thinking 3. Learning. Through a TGFU approach, we will discuss practical ways to pull out and see these playful elements in motion within physical education from grades K-8.

“But, I have Nothing to Do in the Park!” - Thinking about Places for Teens - Shweta Nanekar
Spending time outdoors is more important today than it’s ever been with our prevalent technology-based, indoor lifestyles. Teens and young adults are no exception. Through this presentation we will look at specific characteristics of places that are inviting for teenagers.

This session will discuss how pre-service teachers and local businesses can collaborate in order to ensure accessible splash parks that can enhance inclusive play to all people including those with sensory needs.

Making Play Equitable and Inclusive - Rena Payan
In this session, we will work to shed light on the blind spots we have when leading others in play. We will work through tools created by Youth Outside to identify and mitigate unconscious bias in curriculum building and facilitating play.

What’s Wrong with Playing Games? - Debbie Smith, Jill Shelnut
The purpose of this presentation is to highlight the issues surrounding traditional children’s games used in elementary physical education. For far too long, educators have required children to participate in activities that we thought children enjoyed, but often they cause more harm than good.

Adult Attitudes About Play and What it Means to Play like a Kid - Kerri Schiller
It’s been reported that 78% of adults sometimes miss being able to “play like a child.” But what does it mean to “play like a child”? What prevents adults from doing so? This session will present preliminary results from a study designed to answer these questions.

Reframing the Playground: European Play Precedents at Tulsa’s Gathering Place - Chelsa Hoffman, Teri Hendy, Peter Heuken
European playgrounds provided the inspiration for the largest public playground in the United States, Tulsa’s Gathering Place. This virtual tour of precedents and the Tulsa installations explores how European-style play innovations can find a home on this side of The Pond.

Children Learning the Value of Play for Life - Deborah Rhea, Dave Farbo, Laura Clark
Through the LiiNK Project, grades K-4 children and teachers are experiencing indoor and outdoor unstructured play in schools. This session will outline policy and procedure school changes needed to create a sustainable value of play in children and teachers which extends to lifelong skills as well.

The Miracle League: “Every Child Deserve to Play” - John McConkey, Stephanie Davis
The first Miracle League field opened in 2000 in Conyers, GA. Word spread quickly. Presently 315 Miracle Leagues serve over 250,000 children with varying abilities. The Miracle League has transformed families and brought communities together like no other program. Come learn how you can bring a Miracle League to your community.

Temple University Students Design an Eco-Schoolyard for Play and Learning at Greenberg Elementary - Lolly Tai
Temple University landscape architecture students assisted in the design of the eco-schoolyard for play and learning at Greenberg Elementary School in Philadelphia. Temple students demonstrated how their role impacted the initial impetus for creating a healthy and green schoolyard.
SESSION DESCRIPTIONS

10:45AM - 11:35AM (CONTINUED)

Developing Minds and Bodies Through Loose Parts Play - Rachel Gardner, Evie Houtz, Caroline Sweezy, Rich Rairigh

Join Be Active Kids for loose parts play the active way! During our session we’ll explore play theory and loose parts play. Participants will gain a better understanding of how specific loose parts can be used in the development of young children.

When to Play and When to Get Out of the Way - Peg Oliveira

While unfettered exploration is essential to allowing children to grow important skills, so is adult-directed guidance. In this workshop we will unpack the difference in play depending on the level and kind of adult involvement and consider when adult initiated play is helpful to learning, and when it's time for adults to step back.

2018 ACTION GRANT WINNER: From Unequal Playing Field to Play Ambassadors - Nichole Myles, Starr Jordan

Hosting Unequal Playing Field: a panel discussion on the importance of accessing equal play for girls and girls of color had intended and unintended, anticipated and unanticipated outcomes. Come find out what we mean, and why you should host one too.

Bringing a Change to the Recess Culture to Support Well-Being - Lynn Campanella

Children participating in free play and low structured activities at recess can accrue physical, emotional, cognitive and social benefits. Developing a recess Policy and supporting Action Plan allows each school to create their own tailored communication and accountability tool.

1:30PM - 2:20PM

Implications of Race: Policies and Practices - Harrison Pinckney and Corliss Outley

This session will serve as a continuation of the 2018 ‘The Implications of Race on Play for Youth of Color’ panel presentation. While the state of play for black youth was previously provided, this session will give attention to discussing policies and practices that can provide black youth with the opportunity to engage in free play.

Taking the Idea of an Inclusive Playground Past the Label to True Universal Design - Alice Reese, Hannah Lintner

Is a true inclusive playground limited by this label and idea? A true inclusive playground takes accessibility several steps further towards universal design. The key to universal design is an environment that enables versus a play piece defining the user as disabled.

Educational Play: How Modern Technology Can Facilitate Learning While Playing Outdoors - Yvonne Overmaat

How to make learning more fun in today's academic-outcomes driven world? This session reviews case studies of interactive playground equipment used worldwide that combines being physically active and using your cognitive skills simultaneously. Can you imagine playing spelling games, math or a science quiz with your classroom on your playground?

Nourishing Imagination and Protecting Pretend Play - Susan Caruso

How can we protect pretend play and children’s ability to build rich imaginations in spite of daily obstacles like technology, after-school activities, homework, and adult-driven agendas? Participants will gain tools to intentionally provide the time, space and environment for pretend play to thrive, and imagination to develop and grow.

International Play Ambassador Perspectives - Ryan Fahey, Patty Stine, Brian VanDongen, Matt Leung, Seniz Lennes

Looking to host, plan, or support a play-based initiative in your community? Come learn from our global play ambassadors as they share their successes, failures and best practices surrounding play in their communities.

Creating Playful Learning Communities - Kate Zmich, Rebecca Dhondt

This interactive workshop will share multiple strategies on creating paths to playful learning. Attendees will learn about a variety of programs that uniquely engage diverse communities and address barriers to community and share our knowledge on what works and how to measure impact.

“Let’s Make a Mess! : The Intersectionality of Sensory Play and Early Literacy” - Kasey Swords, Heath Ward

We will discuss our library program, Messy Munchkins, which utilizes sensory play and messy fun to combat the growing problem of below-standard early literacy. We will outline the intent of the program, provide details of why we encourage parental co-play, give instructions on implementation, and describe its versatility and inclusivity.

Rotary PlayGarden: An Inclusive Play Success Story - Karen Krolewski, Leslee Hamilton, Julie Riera Matsushima

The award-winning Rotary PlayGarden is a pioneering all-inclusive public playground in Northern California. Having hosted 3 million visitors in 4 years, the park has succeeded in serving typically developing children alongside those with physical, intellectual, and neurological disabilities. We will draw lessons from the park’s origins, design principles and operation.
The Science of Play: The Importance of Participating in Play Throughout Life - Stuart Brown and Tom Norquist

A new science of play has emerged from the explosion of information emerging from the social, psychological, behavioral, and biological sciences. For children and adults, play strengthens the mind and the body, straightening the path toward social competency, emotional stability, physical capability, and success. The session will provide an overview on how to further advance play and help understand the critical importance of participating in play throughout life, all the ways we help communities promote play, and discuss several original play concepts that promote attunement. Join us to engage with Tom Norquist and Dr. Stuart Brown himself and to be amongst the first ones to receive a signed copy of the newest publication!

From Exhausting to Energizing: Creating an Environment Where Youth Thrive - Melanie Hammack, Patsy Smith, Catherine Moore

In this presentation participants will experience multiple play strategies that encourage youth development of life skills such as communication, problem solving, resilience, self-regulation, and trust. Participants will be motivated and prepared to create intentional programming that promotes both engagement and positive youth development.

Creating Future Innovators Through Creative Play and STEM Learning - David Flanigan, Angela Kyle

Creative play with loose parts is a fun and dynamic approach to teaching the critical skills that kids need to be innovators for the future. Learn how creative play products are being used by PlayBuild NOLA to support design thinking and human centered design.

The Secret to Work/Life Balance = PLAY - Amanda Fontaine

A majority of life is spent working. A top regret when people are dying is they wish they didn't work so much. We struggle to balance work and life. Discover the meaning of work/life balance, how to achieve and maintain it to avoid burnout, and how play betters Corporate settings.

Camping, Hiking, Playing: Lifelong Learning Today - Julie Vidotto

The Osher Lifelong Learning Institute (OLLI) network is comprised of 122 Institutes representing more than 165,000 seasoned adults across the county. Though most Members are in their 60s, 70s, and 80s, the informal learning in which they engage is anything but senior-oriented. Learn about this growing population of influential people at play.

Kindergarten Matters - Meredith Andrews

PLAY MATTERS! Kindergarten Matters! How are you keeping play alive in a world full of sight words and formal assessments? Passion vs. Pressure - Kindergarten teachers need strong, educated voices to advocate for our students. Join me to discuss strategies to help you successfully navigate the peaks and valleys of kindergarten curriculum.

Lifetime Friendship Formed Through Play - Pat Rumbaugh, Patty Hohlbein, Kerri Schiller

Three play friends: Pat Rumbaugh, The Play Lady, Dr. Patty Hohlbein, and Doctoral candidate, Kerri Schiller formed fast friendships by attending past US Play Coalition Conferences. Lifetime friendships are formed, work experiences are shared and playful stories are revealed in this playful session.

It's a Human Right: Middle School Play - Beatrice Bailey, Dorothy Sluss

If play is a basic human right as stated in Article 31 of the United Nations Charter on the Rights of the Child, then play should be a part of curriculum in the middle grades (Grades 2-8) or at least included as a part of the school day. Unfortunately this is not the reality that many children encounter in middle schools. The authors of this session seek to address this situation by advancing the case for middle school play.

5:30PM - 6:30PM POSTER SESSIONS

Playful Spaces: Enhancing Interactive Places - Matt Leung

Parents Perspectives on Preschool Children's Play - Alyssa Watkins, Paisley Jones, Peyton Stutelberg, Hannah Johnson, Monica Muth, Sadie Elsenpeter

Play and Activity Infrastructure Use Across the Lifespan - Joseph Walker, Zach Beldon, Lauren George

What is YOUR Definition of Play? - Patty Stine and Cheryl Simpson

Unwind the Mind - at the Duke University Library - Ken Scheel

Intuitive Play and Creativity - Mariya Shiyko
We’re launching our latest treatise - *The Science of Play* by Dr. Stuart Brown. Come get a signed copy Tuesday, April 2 between 9:15 a.m. and 9:45 a.m.

Play doesn’t care what a body can or cannot do. Because play lives inside us. All of us. And as we grow older. We come back to what we know. That play will always shape us.

**ENGAGE COMMUNITIES WITH WATER PLAY**

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**HELLO FROM OUR SPONSORS**
GIVING THANKS

Special thanks to the following organizations, who are important partners in planning the 10th Anniversary Conference on the Value of Play.

The following people are also deserving of our special thanks:


Much gratitude to all our silent auction donors and patrons too!

Other Programs, Initiatives and Offerings from the US Play Coalition

#WePlayChat on Twitter
Once a month, social media savvy play advocates meet in cyberspace to “chat” about a current issue or trend in play. Our #WePlayChat has drawn participation from EIGHT COUNTRIES spanning 4 continents— and no one ever left the comforts of their home or office. Join in the conversations around the value of play during our #WePlayChat. This FREE professional learning opportunity is a great way to connect with fellow play enthusiasts, teachers and experts from the across the globe! Check out some of our past topics - http://bit.ly/WePlayChat - Find us on Twitter @USPlayCoalition

Play Research Team at Clemson University
Our newest initiative at the US Play Coalition is broadening our research efforts through a play research team at Clemson University. We have brought together a cross-section of faculty across all disciplines to approach play research from a variety of perspectives. There is a world of possibilities for new research and initiatives around play! If you would like to connect with our Play Research Team, please email Stephanie Garst.

Play Facilitator Certificate of Completion Training Online Program
Individual Online Training $59/person. (Department Trainer Option $300)
Play Facilitator Certificate of Completion training is an introductory course that will help you incorporate play through two facilitation roles: supporting and directing. This introductory training is purposefully designed to meet the needs of seasonal, part-time, and temporary workers at camps, playgrounds, and after-school programs. The program is also beneficial as a training tool for full-time staff that work with and lead those individuals. Learn more on our website - usplaycoalition.org/play-facilitation-training
US PLAY COALITION STEERING COMMITTEE

Jodie Adams - NRPA Past President, Missouri State University Faculty, Retired Director of Springfield-Greene County Park Board

Larry Allen - Professor, Parks, Recreation and Tourism Management, Clemson University

Joan Almon - Co-founder, Alliance for Childhood

Wayne Freimund - Chair, Department of Parks, Recreation and Tourism Management, Clemson University

Joe Frost - Parker Centennial Professor Emeritus, University of Texas

Stephanie Garst - Executive Director, US Play Coalition (ex-officio)

Stephen Hamelin - President & CEO, Vortex Aquatic Structures

Teri Hendy - President, Site Masters Inc.

Tom Kalousek - Director, Safe Play for All

Ingrid Kanics - Kanics Inclusive Design Services LLC

Ken Kutska - Executive Director, International Playground Safety Institute, LLC

Martin LeBlanc - Co-Founder and Advisor to Children and Nature Network

Sarah Lisiecki - Marketing Communications Specialist, BCI Burke

Fran Mainella - Co-Chair of the US Play Coalition, Former National Park Service Director and Visiting Scholar Clemson University

Tony Malkusak - President and Landscape Architect for Abundant Playscapes, Inc.

Danielle Marshall - Executive Director, Playworks Maryland

Tom Norquist - Senior Vice President Product Development/Sales & Marketing - PlayCore/GameTime

Eric O’Brien - Chairman, O’Brien & Sons, Inc.

Lynn Pinoniemi - Director of Marketing, Landscape Structures

Peggy Riggs - Co-Director of Brio2 Solutions, Retired Deputy Supt of Springfield Public Schools

Megan Shropshire - Manager of School Health, Prisma Health System, Bradshaw Institute for Community Child Health & Advocacy

Dolores Stegelin - Professor, Teacher Education, Eugene T. Moore School of Education, Clemson University

Michael Suk, MD - Chairman of Orthopaedic Surgery, Geisinger Health System, Danville, PA

Heather Von Bank - Chair and Associate Professor, Family Consumer Science, Minnesota State University-Mankato

Brett Wright - Co-Chair of the US Play Coalition and Dean Emeritus of the College of Behavioral, Social and Health Sciences, Clemson University
10TH ANNIVERSARY PLAY CONFERENCE SHIRTS!

A VERY small quantity of these limited edition shirts are available for purchase at the registration desk (they were extras from our pre-sale!). If you don’t get one here, don’t fret! Order online through April 7.

You can have your order shipped directly wherever you’d like! Support US Play Coalition and PLAY by purchasing a PLAYful shirt! They make great staff shirts and gifts, so order as many as you want!

Order online at http://bit.ly/10thPlayShirt